

CALCULUS

Functions and expressions

p. 8 (from §1.3):

A **function** is a rule that assigns
to any element of one set (called the **domain**)
exactly one element of another set (called the **target**).
(In this course, domain and target will be
subsets of \mathbb{R} , unless otherwise specified.)

e.g.: $f = \sqrt{(\bullet) - 3}$

f is the function that
subtracts 3, then takes the square root.

If we input 19 into f ,
then the output is $\sqrt{19 - 3} = 4$.
“value”

Notation to convey this: $f(19) = \sqrt{19 - 3} = 4$

$$f(7) = \sqrt{7 - 3} = 2$$

Let x be a variable. $f(x) = \sqrt{x - 3}$

NOTE: 2 is an **illegal** input to f ; we say:

“ f is **undefined** at 2.”

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Domain: {all numbers greater than or equal to 3} = $[3, \infty)$

CONVENTION: Unless otherwise indicated, the domain is
the set of all legal inputs.
Unless otherwise indicated, the target is \mathbb{R} .

We indicate domain and target
using this notation: $f : [3, \infty) \rightarrow \mathbb{R}$

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$$f : [3, \infty) \rightarrow \mathbb{R}$$

$$f(x) = \sqrt{x - 3}$$

NOTE: f is the function,

$f(x)$ is the corresponding expression of x .

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e.g.: $f = \sqrt{(\bullet) - 3}$ ← a function $f : [3, \infty) \rightarrow \mathbb{R}$
(function of x)
 $f(x) = \sqrt{x - 3}$ ← the corresponding expression of x
 $f(t) = \sqrt{t - 3}$ ← the corresponding expression of t
(function of t)
etc.

NOTE: f is the function,
 $f(x)$ is the corresponding expression of x .

Many **don't** distinguish between them,
but I typically do (**unless** I'm being sloppy).

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$f(x) = \sqrt{x - 3}$ ← the corresponding expression of x

$$f : [3, \infty) \rightarrow \mathbb{R}$$

Let $g : [4, \infty) \rightarrow \mathbb{R}$ be the function

defined by $g = \sqrt{(\bullet) - 3}$.

i.e. let $g(x) = \sqrt{x - 3}$, $x \geq 4$.

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i.e. let $g(x) = \sqrt{x - 3}$, $x \geq 4$.

WARNING: $f \neq g$ $f(3) = 0$, but g is **undefined** at 3.

g is the “restriction” of f to $[4, \infty)$,

written: $g = f|_{[4, \infty)}$.

Definition: The **image** of a function is its set of outputs.

Notation: \forall function v , $\boxed{\text{dom}[v]}$:= (the domain of v)

$\boxed{\text{im}[v]}$:= (the image of v)

WARNING: Some use **range** to mean target.
Some use **range** to mean image.

I avoid
using
"range".

e.g.: $f = \sqrt{(\bullet) - 3}$ ← a function

$f(x) = \sqrt{x - 3}$ ← the corresponding expression of x

$\text{dom}[f] = [3, \infty)$

$f : [3, \infty) \rightarrow \mathbb{R}$

$\text{im}[f] = [0, \infty)$

$\text{dom}[g] = [4, \infty)$

Let $g : [4, \infty) \rightarrow \mathbb{R}$ be the function

$\text{im}[g] = [1, \infty)$

defined by $g = \sqrt{(\bullet) - 3}$.

i.e. let $g(x) = \sqrt{x - 3}$, $x \geq 4$.

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e.g.: $f = \sqrt{(\bullet) - 3}$ ← a function

$f(x) = \sqrt{x - 3}$ ← the corresponding expression of x

$$f : [3, \infty) \rightarrow \mathbb{R}$$

Let $h : [3, \infty) \rightarrow [-10, \infty)$ be the function
defined by $h = \sqrt{(\bullet) - 3}$.

i.e. let $h(x) = \sqrt{x - 3}$.

NOTE: $f = h$

Changing the target **doesn't** change the fn,
but the target must contain the image...

~~Let $w : [3, \infty) \rightarrow [10, \infty)$ be def'd by $w(x) = \sqrt{x - 3}$~~

~~MAKES NO SENSE.~~

Fahrenheit is related to Celsius by

$$F = (9/5)C + 32$$

American temperature is related to real temperature by

$$A = (9/5)R + 32$$

These formulas

$$F = (9/5)C + 32$$

$$A = (9/5)R + 32$$

Different variables,
same function.

are different,

but are clearly closely related.

Let $h(x) = (9/5)x + 32$.

Dependent variables $\begin{matrix} \rightarrow F = h(C) \\ \rightarrow A = h(R) \end{matrix}$ Independent variables

Advantage of functions (over expressions):

No arbitrary choices of variable names.

$$h = (9/5) \bullet + 32$$

$$h(x) = (9/5)x + 32$$

h converts Celsius to Fahrenheit.

$$h(x) = (9/5)x + 32$$

$$h(x) = (9/5)x + 32$$

h converts Celsius to Fahrenheit.

$$k(x) = (5/9)(x - 32)$$

k converts Fahrenheit to Celsius.

$$k(h(x)) = x$$

$$h(k(x)) = x$$

h and k are “inverses” .

More on this in a later topic.

OPERATIONS ON FUNCTIONS: Addition

Next: Subtraction

$$\text{e.g.: } f(x) = \frac{1}{x-5}, \quad g(x) = \sqrt{x-3}$$

$$f : \mathbb{R} \setminus \{5\} \rightarrow \mathbb{R} \quad g : [3, \infty) \rightarrow \mathbb{R}$$

$$\mathbb{R} \setminus \{5\} \cap [3, \infty) = [3, \infty) \setminus \{5\}$$

$$f + g : [3, \infty) \setminus \{5\} \rightarrow \mathbb{R}$$

$$(f + g)(x) = \frac{1}{x-5} + \sqrt{x-3}$$

The domain of the sum is
the intersection of the domains.

OPERATIONS ON FUNCTIONS: Subtraction
Next: Multiplication

e.g.: $f(x) = \frac{1}{x-5}$, $g(x) = \sqrt{x-3}$
 $f : \mathbb{R} \setminus \{5\} \rightarrow \mathbb{R}$ $g : [3, \infty) \rightarrow \mathbb{R}$

$$\mathbb{R} \setminus \{5\} \cap [3, \infty) = [3, \infty) \setminus \{5\}$$
$$f - g : [3, \infty) \setminus \{5\} \rightarrow \mathbb{R}$$

$$(f - g)(x) = \frac{1}{x-5} - \sqrt{x-3}$$

The domain of the difference is
the intersection of the domains.

OPERATIONS ON FUNCTIONS: Multiplication

Next: Division

$$\text{e.g.: } f(x) = \frac{1}{x-5}, \quad g(x) = \sqrt{x-3}$$

$$f : \mathbb{R} \setminus \{5\} \rightarrow \mathbb{R} \quad g : [3, \infty) \rightarrow \mathbb{R}$$

$$\mathbb{R} \setminus \{5\} \cap [3, \infty) = [3, \infty) \setminus \{5\}$$

$$fg : [3, \infty) \setminus \{5\} \rightarrow \mathbb{R}$$

$$(fg)(x) = \left[\frac{1}{x-5} \right] \left[\sqrt{x-3} \right]$$

The domain of the product is
the intersection of the domains.

OPERATIONS ON FUNCTIONS: Division

Next: Scalar multiplication

$$\text{e.g.: } f(x) = \frac{1}{x-5}, \quad g(x) = \sqrt{x-3}$$

$$f : \mathbb{R} \setminus \{5\} \rightarrow \mathbb{R} \quad g : [3, \infty) \rightarrow \mathbb{R}$$

$$\text{Let } Z := \{x \in [3, \infty) \mid g(x) = 0\} = \{3\}$$

$$\begin{aligned} \mathbb{R} \setminus \{5\} \cap [3, \infty) &= [3, \infty) \setminus \{5\} \\ (\mathbb{R} \setminus \{5\} \cap [3, \infty)) \setminus Z &= (3, \infty) \setminus \{5\} \\ f/g : (3, \infty) \setminus \{5\} &\rightarrow \mathbb{R} \end{aligned}$$

$$(f/g)(x) = \frac{1}{x-5} / \sqrt{x-3}$$

The domain of the quotient is
the intersection of the domains
minus
the zero set of
the denominator.

OPERATIONS ON FUNCTIONS: Scalar multiplication

“**scalar**” means ^{real} number, *e.g.*, 12, 7, $-\pi$, *etc.*, **NOT** $\sqrt{-1}$.

e.g.: $f(x) = \frac{1}{x-5}$

$$f : \mathbb{R} \setminus \{5\} \rightarrow \mathbb{R}$$

Let's multiply f by a scalar, say, by 7.

$$(7f)(x) = \frac{7}{x-5}$$

$$7f : \mathbb{R} \setminus \{5\} \rightarrow \mathbb{R}$$

Scalar multiplication does **not** change the domain.

The **linear operations** are:

addition and SCALAR multiplication.

Problem: Starting with $p(x) = x^2$, $q(x) = x$ and $r(x) = 1$, and using only linear operations, **what** functions can we create?

OPERATIONS ON FUNCTIONS: Scalar multiplication

e.g.: $7q + (-8)r + 3p + 2q = 3p + 9q - 8r$

is a linear combination of p , q and r
with coefficients 3, 9 and -8 .

$$(7q + (-8)r + 3p + 2q)(x)$$

$$= 7x + (-8)1 + 3x^2 + 2x$$

$$= 3x^2 + 9x - 8$$

is a linear combination of x^2 , x and 1
with coefficients 3, 9 and -8 .

A **linear combination** is
a sum of scalar multiples.

The **linear operations** are:

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and using only linear operations,
what functions can we create?

OPERATIONS ON FUNCTIONS: Scalar multiplication

A linear combination of x^2 , x and 1 is called
a **quadratic polynomial in x** .
More on this in a later topic.

$$3x^2 + 9x - 8$$

is a linear combination of x^2 , x and 1
with coefficients 3, 9 and -8 .

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and using only linear operations,
what functions can we create?

OPERATIONS ON FUNCTIONS: Evaluation

e.g.: $f(x) = x^3$

e.g.: $g(x) = \sqrt[3]{x}$

Eval. f at 2: $f(2) = 2^3 = 8$

Eval. g at 2: $g(2) = \sqrt[3]{2}$

$[x^3]_{x \rightarrow 2} = 2^3 = 8$

$[\sqrt[3]{x}]_{x \rightarrow 2} = \sqrt[3]{2}$

Same for multiplication ...

Evaluation distributes over addition:

$$(f + g)(2) = (f(2)) + (g(2))$$

$$[x^3 + \sqrt[3]{x}]_{x \rightarrow 2} = [x^3]_{x \rightarrow 2} + [\sqrt[3]{x}]_{x \rightarrow 2}$$

Evaluation is **additive**.

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OPERATIONS ON FUNCTIONS: Evaluation

e.g.: $f(x) = x^3$

e.g.: $g(x) = \sqrt[3]{x}$

Eval. f at 2: $f(2) = 2^3 = 8$

Eval. g at 2: $g(2) = \sqrt[3]{2}$

$$[x^3]_{x \rightarrow 2} = 2^3 = 8$$

$$[\sqrt[3]{x}]_{x \rightarrow 2} = \sqrt[3]{2}$$

Next: scalar multiplication ...

Evaluation distributes over multiplication:

$$(fg)(2) = (f(2))(g(2))$$

$$\left[(x^3) (\sqrt[3]{x}) \right]_{x \rightarrow 2} = \left([x^3]_{x \rightarrow 2} \right) \left([\sqrt[3]{x}]_{x \rightarrow 2} \right)$$

Evaluation is **multiplicative**.

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OPERATIONS ON FUNCTIONS: Evaluation

e.g.: $f(x) = x^3$

Eval. f at 2: $f(2) = 2^3 = 8$

$$[x^3]_{x \rightarrow 2} = 2^3 = 8$$

Evaluation commutes with scalar multiplication:

$$(5f)(2) = 5(f(2))$$

$$[5x^3]_{x \rightarrow 2} = 5 [x^3]_{x \rightarrow 2}$$

Commutates refers to traveling.
The scalar travels...

$$[5x^3]_{x \rightarrow 2}$$

A **linear combination** is
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The **linear operations** are:

addition and SCALAR multiplication.

OPERATIONS ON FUNCTIONS: Evaluation

An operation on functions is **linear** if

both it is additive
and it commutes with scalar multiplication.

e.g.: Evaluation is linear.

It is ALSO multiplicative.

Evaluation commutes with scalar multiplication:

$$(5f)(2) = 5(f(2))$$

$$\left[5x^3\right]_{x \rightarrow 2} = 5 \left[x^3\right]_{x \rightarrow 2}$$

A **linear combination** is
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OPERATIONS ON FUNCTIONS: Evaluation

An operation on functions is **linear** if

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e.g.: Evaluation is linear.

It is ALSO multiplicative.

Most of the operations we study in this course
will be linear, **but not** multiplicative.

Next: Difference evaluation . . .

A **linear combination** is
a sum of scalar multiples.

The **linear operations** are:

addition and SCALAR multiplication.

OPERATIONS ON FUNCTIONS: Difference evaluation

e.g.: $f(x) = x^3$

Diff. in f from 2 to 1:

$$\underline{f|_2^1} = 1^3 - 2^3 = -7$$

$$\underline{[x^3]_{x:\rightarrow 2}^{x:\rightarrow 1}} = 1^3 - 2^3 = -7$$

Difference evaluation is linear, **but not** multiplicative.

Most of the operations we study in this course
will be linear, **but not** multiplicative.

A **linear combination** is
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The **linear operations** are:
addition and SCALAR multiplication.

OPERATIONS ON FUNCTIONS: Difference evaluation

e.g.: $f(x) = x^3$

Diff. in f from 2 to 1:

$$f|_2^1 = 1^3 - 2^3 = -7$$

$$[x^3]_{x \rightarrow 2}^{x \rightarrow 1} = 1^3 - 2^3 = -7$$

Difference evaluation is linear, **but not** multiplicative.

$$\begin{aligned} [5s^3 + 7s - 4]_{s \rightarrow 6}^{s \rightarrow 8} &= 5 \left([s^3]_{s \rightarrow 6}^{s \rightarrow 8} \right) + 7 \left([s]_{s \rightarrow 6}^{s \rightarrow 8} \right) - 4 \left([1]_{s \rightarrow 6}^{s \rightarrow 8} \right) \\ &= 5 (8^3 - 6^3) + 7 (8 - 6) - 4 (1 - 1) = \dots \end{aligned}$$

A **linear combination** is
a sum of scalar multiples.

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OPERATIONS ON FUNCTIONS: Difference evaluation

e.g.: $f(x) = x^3$

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Difference evaluation is linear, **but not** multiplicative.

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$$[(t + 3)(4t + 7)]_{t:\rightarrow 2}^{t:\rightarrow 8} \neq ([t + 3]_{t:\rightarrow 2}^{t:\rightarrow 8}) ([4t + 7]_{t:\rightarrow 2}^{t:\rightarrow 8})$$

cocycle identity: $[f(x)]_{x:\rightarrow a}^{x:\rightarrow c} = ([f(x)]_{x:\rightarrow a}^{x:\rightarrow b}) + ([f(x)]_{x:\rightarrow b}^{x:\rightarrow c})$



Exercise: Check that

$$[x^3]_{x:\rightarrow 5}^{x:\rightarrow 9} = ([x^3]_{x:\rightarrow 5}^{x:\rightarrow 6}) + ([x^3]_{x:\rightarrow 6}^{x:\rightarrow 9})$$