

**Assignments** are due at the start of class on the given Due date.

**Please Note!** *Special problems are like “term papers.” They must be well-written, in ink, on standard 8.5 x 11 paper, and must be succinct - with exactly enough detail.*

*Paper torn from spiral notebooks is not acceptable.  
Err in the direction of slightly excessive detail at first,  
but prolixity is not acceptable.*

**Assignment 8**, Book Problems: Due Aug 5??

Section 8.1, # 16; Section 8.2, # 12, 16; Section 8.4, # 12. Study problems: 8.3 # 1 – 12; 8.3 # 1 – 21.

**Special Problem 4:** Due Aug 2

For vectors  $x$  and  $y$  in  $\mathbb{R}^n$ , prove that

(a)  $|x + y|^2 + |x - y|^2 = 2|x|^2 + 2|y|^2$ . Assume that neither of  $x$  and  $y$  is zero, and that neither one is a multiple of the other. Find the sum of the squares of lengths of the diagonals of the parallelogram determined by  $x$  and  $y$ , in terms of the squares of the lengths of the edges of the parallelogram. Note that, even tho this problem is stated for  $\mathbb{R}^n$ , the parallelogram determined by  $x$  and  $y$  lies in a plane (in the ordinary sense).

(b)  $x \bullet y = \frac{1}{4}(|x + y|^2 - |x - y|^2)$  (the *Polarization Identity*). Two vectors  $x$  and  $y$  in  $\mathbb{R}^n$  are *orthogonal* if  $x \bullet y = 0$ . This is written “ $x \perp y$ ”. Prove that if neither of  $x$  and  $y$  is zero and  $x \perp y$  then whenever  $A$  and  $B$  are constants that are not both zero,  $\frac{|Ax + By|}{|Ax - By|} = 1$ . Measurements often measure energy of some kind, which is often expressible as the square of a norm that arises from a (probably generalized) dot product. The Polarization Identity thus allows us to find the inner product of two vectors  $x$  and  $y$  if we know the lengths of  $x + y$  and  $x - y$ .

**Assignment 7**, Book Problems: Due July 31

Section 4.1, # 9, 13; Section 7.3, # 3, 8.

**Assignment 6**, Book Problems: Due July 24

Section 3.7, # 6, 7, 13, 14; Section 4.1, # 3.

**Special Problem 3:** Due July 19

Section 3.1, # 5. What Protter calls “increasing” is what we call “strictly increasing.” Show also that the function

$$s(x) := \begin{cases} 2x, & \text{for } 0 \leq x < 1/2; \\ 2x - 1, & \text{for } 1/2 \leq x \leq 1 \end{cases}$$

has the intermediate -value property on  $[0, 1]$ , but is not continuous on  $[0, 1]$ .

**Assignment 5**, Book Problems: Due July 17

Section 3.1, # 2, 3; Section 3.2, # 14; Section 3.3, # 8; Section 3.5, # 7.

**Assignment 4**, Book Problems: Due July 10

Section 2.4, # 8, 11; Section 2.5, # 6, 8.

**Special Problem 2:** Due July 8

Prove that the sequence defined by  $x_0 = 1$  and  $x_{n+1} = \sqrt{3 + 2x_n}$  exists and converges. Find the limit.

**Assignment 3**, Book Problems: Due July 3

Section 1.3, # 8, 18; Section 1.4, # 6; Section 2.1, # 6; Section 2.3, # 6.

**Assignment 2**, Book Problems: Due June 26

Section 1.1, # 7, 8, 10; Section 1.2, # 10; Section 1.3, # 16, 17; Prove that for all real  $x$ ,  $-x = (-1)x$ .

**Assignment 1**, Book Problems: Due June 20

Section 1.1, # 1 – 4. (numbers 1 and 2 are not clearly stated; ask!)

**Special Problem 1:** Due June 24

Section 1.2, # 6, 8.

On the set  $\{0, 1\}$  we define addition and multiplication by the following tables:

+	0	1
0	0	1
1	1	0

×	0	1
0	0	0
1	0	1