

THE COURSE

Advanced Calculus

Meets in AmundH 116 for 2 hours on TuTh and for 1 hour MWF.

INSTRUCTOR

Max Jodeit, Jr., Vincent Hall 258, 625-3855,
jodeit@math.umn.edu, <http://www.math.umn.edu/~jodeit>
Office Hours: 12:20 - 1:05 MWF; "on demand": just after class TTh.
Send me questions by email!

TEXT

Basic Elements of Real Analysis, by Murray H. Protter,
Springer 1998; ISBN 0-387-98479-8

MATERIAL COVERED

We'll begin with some symbolic logic – it gives us our basic language for definitions, for stating theorems, and for analyzing mathematical statements. We will continue with basic ideas about sets, set operations, and mathematical logic & sets, which involves variables and quantifiers. This material is not in the text, so shortly before the session starts I'll put notes on the Web that you can read there or download.

Then we'll cover the material in Chapter 1 of the text, on Real Numbers. I'll post Real Number Axioms on the Web. They're not exactly the same as the ones in the text, but they are all in one place. We'll show that they are equivalent to the text version!

The point of this course is to bring you from "where you are," mathematically (possibly somewhere in the seventeenth or the eighteenth century) to the early twentieth century. The seventeenth and eighteenth centuries saw the invention and much of the development of Calculus and its applications. The idea of *proof*, and thus a deeper understanding, was developed in the next two centuries. We will be working on extending your knowledge of Calculus so that you can understand proofs in Calculus, and produce proofs yourself. This will require getting to know the Real Numbers. I hope you will learn a lot, and enjoy doing so!

We can get started on Calculus in many ways. I plan to start with Chapter 2 of the text and go as far as we can.

GRADING

Your grade will be based on frequent 25-minute Quizzes (at least one per week), Homework Problems (from the text, scored by a papergrader), Special problems (scored by me) and a Final Exam. The Final will be spread over two days. More detail will be given at the start of the session. Assignments are posted on the Web, in PDF format.

Each Quiz may involve material covered in lectures up to the Quiz. Thus, you are responsible for material covered in the lectures!

Your grade in this course will reflect what you did in it, not your ability or potential. It is very important, then, for you to be able to put your work on paper, under time pressure. If you have problems taking tests, there are people on campus who might be able to help you overcome them. Ask about it at an office hour!

You'll have a GPA grade for each Quiz, your total Homework score, your total Special Problem score, and the Final. The weighting of the grades, though subject to change, is, at present: 30% for Quizzes, 20% for homework, 15% for Special Problems, and 35% for the Final. Grades will perhaps amount to 80–85% for A, 65–79% for B, 50–64% for C, 40–49% for D.

Each grading item will have "Gradelines" assigned to it. For example, if the B gradeline is 70, the A gradeline is 85, and your score is 80, then your GPA grade, G , for that item is $G := 3 + \frac{80 - 70}{85 - 70} = 3.67$ (rounded to 2 places). In other words, your GPA grade is B, plus $2/3$ of the way between B and A.

Your GPA grade, G , on any grading item is computed using your score on it, and numbers g (the grade corresponding to the highest gradeline smaller or equal to your score), glb (the highest gradeline smaller than or equal to your score), gla (the lowest gradeline greater than your score):

$$G = g + \frac{\text{your score} - glb}{gla - glb}, \text{ where}$$

glb is the gradeline just below your score,

gla is the next gradeline - above your score,

and g is the grade number: 5 for a 100% score, 4 for the A gradeline, 3 for B, etc.

If your score falls on a gradeline, then $G = g$.

If your score is 100% on a Quiz, etc., your $G = 5$.

Sometimes the total number of points on a Grading Item is *not* the gradeline above the "A" gradeline. If so, you will see a "pseudo-top" score that plays the rôle of the gradeline above the "A" gradeline.

When the G are combined, multiplied by weights, and added, the result is your GPA grade for the course. If your total is within 0.025 of one of the University of Minnesota's official GPA numbers that define one of the valid letter or letter-plus-or-minus grades, your grade is "borderline." Case-by-case decisions are made then, whether to award the higher or the lower grade. One important factor is the direction your grades have taken at the course's end.

Be sure to talk to me in advance if you have to miss a Quiz! If you do miss a Quiz, and you don't make arrangements in advance, your G for that Quiz is zero! **You need documentation for makeups!**

If, for **documented** reasons beyond your control, you're passing and you can't complete the course, your grade up to that point may "stay with you" as part of an Incomplete; all I's must be issued according to department guidelines.

SCHOLASTIC CONDUCT

Please read the (appropriate for you) notices in the IT Bulletin, the CLA Bulletin, and so on. You are encouraged to work with others in understanding what problems say, setting up solutions, and so on. If you get ideas from a reference *or from someone else*, GIVE CREDIT! You must submit as YOUR work only what YOU have written up yourself: DON'T COPY! Graders will be asked to bring answers that look alike to my attention. If I encounter identical answers, I give the points to the first paper I encounter, and zero to the others.