

## Chapter 3: The Real Numbers

§3.1  $\mathbb{N}$  (!?) and induction.

$\mathbb{N}$  provides a nice intro to properties of number systems and sets. For example:

Axiom 3.1.1  $\mathbb{N}$  is well ordered, which means:

If  $\emptyset \neq S \subseteq \mathbb{N}$ , then it has "least" elt, i.e.

$\exists k \in S$  such that  $k \leq m \forall m \in S$ .

Ex  $S = \{ 10, 9, 8, 100, 99, 98, 1000, 999, 998, \dots \} \subseteq \mathbb{N}$   
 $k=8 \leq m \quad \forall m \in S.$

Aside #1 Could look at the rest of the elts in  $S$  (if there are any), choose the least of those, repeat.  
 $\Rightarrow$  can write  $S$  in numerical order.

$$S = \{ 8, 9, 10, 98, 99, 100, 998, 999, 100, \dots \}$$

Aside #2 Can every set be well-ordered?

What's the smallest/minimal elt in  $(0,1)$ ? or  $\mathbb{R}$ ?

Well Ordering "Theorem" Every set can be well-ordered  
(With respect to some order - not necessarily  $\leq$ ,  $\leq$ , etc)

Hmm... believable? Equivalent to:

Axiom of Choice Given any infinite collection of bins (set)  
we can choose one object (elt)  
from each.

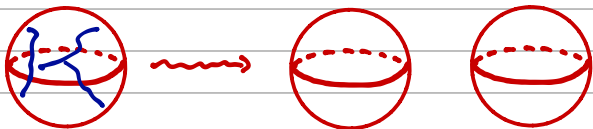
Seems reasonable.... but has weird consequences,

like WoT above, and....

# Banach-Tarski Paradox

A sphere in  $\mathbb{R}^3$  can be cut into a finite number of pieces, which can be rearranged and glued back together...

into two identical copies of original sphere (!!?!)



I CARVED AND CARVED,  
AND THE NEXT THING I  
KNEW I HAD TWO PUMPKINS.

I TOLD YOU  
NOT TO TAKE  
THE AXIOM  
OF CHOICE.



# Back to Reality

## Thm 3.1.2 (Proof by Induction)

Let  $P(n)$  be a stmt which is T/F for each  $n$ . If

base  $\rightarrow$  (a)  $P(1)$  is true

induction step  $\rightarrow$  (b)  $\forall k \in \mathbb{N}$ , if  $P(k)$  true then  $P(k+1)$  true

Then  $P(n)$  true for all  $n \in \mathbb{N}$ .

idea:  $P(1) \Rightarrow P(2) \Rightarrow P(3) \Rightarrow P(4) \Rightarrow \dots$  (infinite ladder)  
[could start other than  $n=1$ ]

Pf: Let  $S = \{k \mid P(k) \text{ is false}\} \subseteq \mathbb{N}$ . If  $S = \emptyset$ , then  $P(n)$  true  $\forall n$ , we're done. If  $S \neq \emptyset$ , it has a least elt  $m$  [by well ordering]. By (a) [base case]  $m \neq 1$ , so  $m-1 \in \mathbb{N}$ .  $P(m-1)$  true, so (b)  $\Rightarrow P(m)$  true  $\downarrow$ .

## Obligatory Historical Example

$$\text{Prove: } 1 + 2 + 3 + \dots + n = \frac{n(n+1)}{2}$$

$$\text{Check: } P(1): 1 = \frac{1(1+1)}{2} = \frac{2}{2} = 1 \checkmark$$

$$P(4): 1 + 2 + 3 + 4 = 10.$$

$$\frac{4(5)}{2} = 10. \checkmark$$

$$P(1000): 1 + 2 + 3 + 4 + \dots + 1000$$

$$\underline{1000 + 999 + 998 + 997 \dots + 1}$$

$$1001 + 1001 + 1001 + \dots + 1001 = 1000(1001)$$

$$\underline{\text{Answer: } \frac{1}{2}(1000 \cdot 1001)}$$

Inductive Proof  $1 + 2 + 3 + \dots + n = \frac{n(n+1)}{2} \quad : P(n)$

Base case: checked  $P(1)$  above

Induction step: Assume  $P(n)$  is true,  $1 + \dots + n = \frac{n(n+1)}{2}$ , and we want to show  $P(n+1)$  is true:

$$1 + 2 + 3 + \dots + n + (n+1) = \boxed{1 + 2 + 3 + \dots + n} + (n+1)$$

use assumption

★ Often use  $P(k)$ ,  $P(k+1)$  instead of  $n$  here.

$$\begin{aligned} &= \boxed{\frac{n(n+1)}{2}} + (n+1) \\ &= \frac{(n^2 + n) + 2n + 2}{2} \\ &= \frac{n^2 + 3n + 2}{2} \\ &= \frac{(n+1)(n+2)}{2}, \text{ as desired.} \end{aligned}$$



! What's wrong with this "inductive proof"?

Base case:  $n=1$ :  $1 = \frac{1(2)}{2}$  ✓

Inductive step: Assume true for  $n$ , prove for  $n+1$ :

$$1+2+3+\dots+n = \frac{n(n+1)}{2}$$

$$1+2+3+\dots+n+(n+1) = \frac{n(n+1)}{2} + (n+1)$$

$$1+2+3+\dots+n+(n+1) = \frac{n^2+n+2n+2}{2}$$

$$1+2+3+\dots+n+(n+1) = \frac{n^2+3n+2}{2}$$

$$1+2+3+\dots+n+(n+1) = \frac{(n+1)(n+2)}{2}, \text{ as desired.}$$

⚠️ What's wrong with this "inductive proof"? (V2)

Base case:  $n=1$ :  $1 = \frac{1(2)}{2}$  ✓

Inductive Step: Assume true for  $n$ , prove for  $n+1$ :

$$1+2+3+\dots+n+(n+1) = \frac{(n+1)(n+2)}{2}$$

$$1+2+3+\dots+n = \frac{(n+1)(n+2)}{2} - (n+1)$$

$$1+2+3+\dots+n = \frac{(n^2+3n+2)-2n-2}{2}$$

$$1+2+3+\dots+n = \frac{n^2+n}{2}$$

$$1+2+3+\dots+n = \frac{n(n+1)}{2}, \text{ which is true by assumption.}$$

## General Guidelines:

- ① Don't work with both sides of an equality at once
- ② Related: don't say things are equal until you know they're equal.

avoid: (eqn that) = (we want)

~~~~ = ~~~~

~~~~ = ~~~~

(something) = (we know) ✓