

## §5.1 (Precise Def of) Limits of Functions

Today:  $\lim_{x \rightarrow a} f(x)$

Why didn't we start with this, instead of  $\lim_{n \rightarrow \infty} S_n$ ?

(1) Teaching: sequence def<sup>n</sup> not as complicated

(2) Textbook def<sup>n</sup> more complicated than needed.

You can use book as a reference, but anything you need to know for final will be covered here.

Wednesday: limit wrapup, prep for final exam.

From the beginning, "limits" and "f(x) getting really, really close to  $L$ " were derided.

Berkeley (18<sup>th</sup> Century)

infinitesimals are the "ghosts of vanishing quantities."

Russell (20<sup>th</sup> Century)

.. are "unnecessary, erroneous and self-contradictory"



Leibniz



Newton



Cauchy



Weierstrass

With sequences:

$$\lim_{n \rightarrow \infty} s_n = L \text{ if } \forall \epsilon > 0, \exists N \text{ s.t. } n > N \text{ forces } |s_n - L| < \epsilon$$

i.e. eventually, every # in seq. is (arbitrarily) close to L.  
 $\exists N$        $n > N$        $\forall \epsilon > 0$        $|s_n - L| < \epsilon$

More generally, for  $f: \mathbb{R} \rightarrow \mathbb{R}$ ,

$\lim_{x \rightarrow a} f(x) = L$  means

As  $x$  approaches  $a$ ,  $f(x)$  gets closer and closer to  $L$ .

?

$$|f(x) - L| < \epsilon$$

Precise Def:  $\lim_{x \rightarrow a} f(x) = L$  means:

$$\forall \epsilon > 0 \exists \delta > 0 \text{ s.t. } \underbrace{0 < |x - a| < \delta}_{x \text{ close to } a, \text{ but not equal to } a} \Rightarrow \underbrace{|f(x) - L| < \epsilon}_{f(x) \text{ close to } L}$$

$x$  close  
to  $a$ , but  
not equal  
to  $a$ .

$f(x)$  close to  $L$   
arbitrarily close  
(b/c of  $\forall \epsilon > 0$ )

$\lim_{x \rightarrow a} f(x) = L$  if:  $\forall \epsilon > 0 \exists \delta$  s.t.  $0 < |x - a| < \delta$  forces  $|f(x) - L| < \epsilon$ .



As with sequences, ORDER IS IMPORTANT.

$\epsilon$  is chosen first. Then you have to find

$\delta$  to make def<sup>n</sup> work.

As with limits of sequences, we'll use a "Think" step and a "Proof" step.

Ex Prove  $f(x) = 3x - 1$  is continuous at  $x = 2$ .

Need to show:  $\lim_{x \rightarrow 2} f(x) = f(2)$ , i.e.  $\lim_{x \rightarrow 2} 3x - 1 = 5$ .

Think: Want to find  $\delta$  s.t.  $|x - 2| < \delta \Rightarrow |3x - 1 - 5| < \epsilon$ .

Method 1

$$\begin{aligned} |3x - 6| &< \epsilon \\ -\epsilon &< 3x - 6 < \epsilon \\ -\epsilon &< 3(x - 2) < \epsilon \\ -\epsilon/3 &< x - 2 < \epsilon/3 \end{aligned}$$

$$|x - 2| < \epsilon/3$$

Method 2

$$\begin{aligned} |3x - 6| &< \epsilon \\ |3(x - 2)| &< \epsilon \\ 3 \cdot |x - 2| &< \epsilon \end{aligned}$$

$$|x - 2| < \epsilon/3$$

Ex Prove  $f(x) = 3x - 1$  is continuous at  $x = 2$ .

Need to show:  $\lim_{x \rightarrow 2} f(x) = f(2)$ , i.e.  $\lim_{x \rightarrow 2} 3x - 1 = 5$ .

Proof:

Let  $\varepsilon > 0$  and choose  $\delta = \varepsilon/3$ . Then  $0 < |x - 2| < \delta \Rightarrow$

$$|(3x - 1) - 5| = |3x - 6| = 3|x - 2| < 3(\varepsilon/3) = \varepsilon$$

$$\forall \varepsilon > 0 \exists \delta \text{ s.t. } 0 < |x - a| < \delta \Rightarrow |f(x) - L| < \varepsilon$$



Ex Prove  $\lim_{x \rightarrow 0} x^4 = 0$

T: Want to find  $\delta$  s.t.  $0 < |x - 0| < \delta$  forces  $|x^4 - 0| < \epsilon$ .

$$|x^4| = |x|^4 = |x - 0|^4 < \epsilon \quad (\Leftrightarrow) \quad |x - 0| < \epsilon^{1/4}$$

P: Let  $\epsilon > 0$ . Choose  $\delta = \sqrt[4]{\epsilon} = \epsilon^{1/4}$ . Then  $|x - 0| < \delta$ ,

$$|x^4 - 0| = |x^4| = |x|^4 = |x - 0|^4 < (\epsilon^{1/4})^4 = \epsilon$$

$$\forall \epsilon > 0 \exists \delta > 0 \text{ s.t. } 0 < |x - a| < \delta \Rightarrow |f(x) - L| < \epsilon$$

Ex Prove  $\lim_{x \rightarrow 4} x^2 - 2x - 3 = 5$

Think: want  $0 < |x-4| < \delta$  to force  $|(x^2 - 2x - 3) - 5| < \epsilon$ .

We want  $|x^2 - 2x - 8| = |(x+2)(x-4)| = |x+2| \cdot |x-4| < \epsilon$ .

⚠ We can make  $|x-4|$  small, but not  $|x+2|$ ... or can we?!  
If  $|x-4|$  really small, then  $x \approx 4$  and  $x+2 \approx 6$ .

If I eventually make sure  $\delta < 1$ , then

$$|x-4| < \delta = 1$$

$$-1 < x-4 < 1$$

$$3 < x < 5$$

$$5 < x+2 < 7$$

$$|x+2| < 7$$

So if  $|x-4| < 1$ ,  $|x^2 - 2x - 8| = |x+2| \cdot |x-4| < 7 \cdot |x-4| < \epsilon$

suggests  $|x-4| < \epsilon/7 = \delta$ .

Proof: Let  $\epsilon > 0$ , and choose  $\delta = \min\{1, \epsilon/7\}$ . Thus if  $0 < |x-4| < \delta$ , then not only is  $|x-4| < \epsilon/7$ , but also  $|x-4| < 1$

$$-1 < x-4 < 1$$

$\vdots$

$$|x+2| < 7.$$

Furthermore,

$$|(x^2 - 2x - 3) - 5| = |x^2 - 2x - 8| = |x+2| \cdot |x-4| < 7(\epsilon/7) = \epsilon.$$

Ex Prove  $\lim_{x \rightarrow -2} x^2 - 1 = 3$ .

$$|(x^2 - 1) - 3| = |x^2 - 4| = |x - 2| \cdot |x + 2|.$$

We can make  $|x + 2|$  small; if  $|x + 2| < 1$ , then

$$-1 < x + 2 < 1$$

$$-5 < x - 2 < -3$$

$$|x - 2| < 5$$

Then  $|x - 2| \cdot |x + 2| < 5|x + 2| < \epsilon$  suggest  $\delta = \epsilon/5$ .

Let  $\varepsilon < 0$ .

Proof Let  $\varepsilon > 0$ . Choose  $\delta = \min\{1, \varepsilon/5\}$ . Then  $0 < |x+2| < \delta$  means  $|x+2| < \varepsilon/5$  and  $|x+2| < 1$ ; the latter forces

$$-1 < x+2 < 1$$

$$-5 < x-2 < -3$$

$$|x-2| < 5$$

Thus:

$$|(x^2-1)-3| = |x^2-4| = |x-2| \cdot |x+2| < 5(\varepsilon/5) = \varepsilon.$$

# Final Exam

☆  $\exists$  three past finals (with solutions) that will be posted online

Review guide posted today/tomorrow.