Math 8001

February 24, 2012

(2/24/12)

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Any current issues in your own teaching?



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Wrapup From Last Time

• Questions about last week's slides?

• Questions arising from the assignment?

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Random Tips

• Keep all of your lecture notes! Include notes about what did or did not go well.

• Experiment to find your "sweet spot" for when to prepare.

• Again: work through your examples and proofs beforehand. More than once, if needed.

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Chapter 3 may be more controversial (?) than Chapters 1 and 2.

Even if you disagree with everything he writes, here's the takeaway: *It's important to spend time thinking and reflecting about teaching.*

Tough Question

Why do we need mathematics teachers?

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More Tough Questions

• Why do we teach calculus?

• If you could change one thing in a standard calculus course, what would it be?

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Many excellent teachers joke around and say cynical things about students. (Much like doctors and "gallows humor.")

Be careful: it's *very* easy to lose a student's confidence over seemingly trivial remarks.

General Discussion

What are your comments or questions about these sections?

3.3 Caring

- 3.5 Why Do We Need Mathematics Teachers?
- 3.8 Inductive vs. Deductive Method
- 3.10 Teaching Reform
- 3.12 How to Ask, How to Answer

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