Math 8001: When Things Go Wrong

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Any current issues in your own teaching?

When things go wrong...

Most of these situations do not have clear solutions. But it pays to think about some of these issues beforehand.

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Five Potential Situations

- You've given a lecture on the quotient rule and realize, after talking to students in office hours and grading homework, that nobody in your class knows how to use it correctly.
- You realize you've been using notation which is totally different than the lecturer.
- You have a group of students working in a language other than English. (Followup: what if the TA speaks that same language?)
- You've given what you felt was a fair exam, but the average score is 30+ points lower than it should be.
- You have a calculus student who has taken calculus in high school, refuses to do things "the long way," is disengaged in class, and is not doing well.

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Other Topics For Discussion

What other experiences have you had where something has gone wrong, either as a teacher or a student?

Respect

If you have earned the respect of your students, it can help mitigate any problems which arise.

So... how do you earn their respect?

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