Math 8001: When Students Struggle

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Talking to a student who is struggling.

Identifying whether a student is struggling. (More about grading schemes)

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Remember: your students may not be following the same path as you.

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There are no definitive answers today, and not every situation can be salvaged.

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The paradox

Fairness is paramount. At a large school, often

Fairness = Consistency = Strictness

And yet... is strictness really our goal?

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Good News

Sometimes-not always!-a student simply hasn't adjusted to college level mathematics courses. They need to learn how to "break through the wall."

- How to study for exams.
- How (and when, and where) to do homework.
- How to overcome pride and ask for help.

Sometimes a simple step can help, such as a weekly email.

In the end...

Our students are independent adults. We can't force them to change behavior, but we can provide accurate information to help them make decisions.

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What other problems are your students having?

Any (other) current issues in your own teaching?

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