## MATH 8001

16 November 2012

Summer courses

Any issues arising in your current teaching?

## Administrative notes

- Summer teaching applications collected in April
- Typically, first-years take summer fellowship to study for prelims.
- Multi-section courses give common exams to the extent possible.
- A summer supervisor (recently, Mosher) reviews exam drafts.
- brief look at Summer 2013 schedule


## Summer courses

1. Managing the two-hour class period
2. Managing the eight-week schedule

## Managing the two-hour class period

- Take attendance (or use collected activities as attendancetakers).
- Your class is both lecture and discussion. Change pace by alternating between introducing topics and facilitating practice.
- Give frequent quizzes and daily homework.


## Managing the eight-week schedule

- Be clear about the work expectation on the first day.

Student workload expectations per undergraduate credit. For fall or spring semester, one credit represents, for the average University undergraduate student, three hours of academic work per week (including lectures, laboratories, recitations, discussion groups, field work, study, and so on), averaged over the semester, in order to complete the work of the course to achieve an average grade.

- Give an early assessment.
- Build in review days before tests.
- Daily homework encourages students to keep up with the pace. Use HW check as an attendance taker.


## Other considerations

- I didn't really think about anything else for those eight weeks.
- Office hours.
- Collaborate with other instructors of the same course.
- Usually paper-graders are available during the summer.

